

Promoting Global Citizenship in the Classroom

Use powerful stats to make children stop and think

For example an estimated 1 million people are crammed in to 2 square miles in the Kibera Slum, Nairobi.

Use assembly time to reflect on the world around you

Assembly is a great opportunity to get children reflecting on the world around them. Make use of our resources where you will find pre prepared assemblies, powerpoint presentations and prayers

Use the news as a platform to discuss key issues

For example, talk aboutinsert any news information relevant to Kenya

Food is an issue children can connect to easily

Food is now a critical global issue. Insert information about the children of Kibera slum attending holiday camps to ensure they are well nourished. This is an issue children can connect to easily.

Learn about the Millennium Development Goals

These are eight global poverty reduction goals agreed in 2000 to be achieved by 2015, with two years left. Insert information here how the Millenium Development Goals affect Kenya (*if they do?*)

Start with human rights

The 1948 UN Declaration of Human Rights (UDHR) is a commitment to everyone sharing a set of basic fundamental rights, and children understand this. You can bring a range of issues back to it - for example 67 million children are denied the right to education every year - a rich topic to discuss. **Bring Mashimoni children facts into this section**

Challenge perceptions about the world

Get children thinking about what a 'day in the life of' a child living in Kibera slum would be in comparison to their own lives

Use a learn-think-act process

Don't stop at the learning, but get the children thinking about how to do something as responsible global citizens. This can include raising awareness locally of the work of Mashimoni Primary School, raising funds to sponsor a child through their education at Mashimoni

Use the Global Dimension as a guide

This was developed by the Department for Education as a guide to thinking about global issues with pupils, it has eight key concepts which can help to guide and organise learning

Lastly don't reinvent the wheel

We have produced a number of resources available to help with Global Citizenship lessons in your classroom

Help us to help them ...

to learn

to laugh

to live



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